

## June 2008

**Inside this Issue:**

<b>Video Broadcasts</b>	<b>2</b>
<b>Future Broadcasts</b>	<b>4</b>
<b>Archived Webcasts</b>	<b>5</b>
<b>Training</b>	<b>6</b>



**Welcome** to the June issue of the Aware Prepare Update. This monthly electronic newsletter is your guide to upcoming satellite, videoconferencing and Webcast trainings related to preparedness. Please see instructions below for live and delayed broadcasts, noting that trainings are offered by different providers.

To find out if your location will be viewing any of the following broadcasts, please contact your conference room coordinator. Those with Satellite equipment interested in viewing a **Live** broadcast may do so by registering on line at the web site(s) listed below in the Video Broadcast and Webcast sections.

**Regional DOH Offices and Local Health Departments:** if you are interested in viewing the delayed broadcast through your Video Conference equipment, please contact the HealthCom Bridge at: [vidbrdg@health.state.ny.us](mailto:vidbrdg@health.state.ny.us).

For further assistance, please e-mail [edlearn@health.state.ny.us](mailto:edlearn@health.state.ny.us) or call the Office of Public Health at (518) 474-2893.

## Upcoming Events

Title	Provider	Original Air Date	Original Air Time	Rebrdcst Date	Rebrdcst Time	Room in Tower
Understanding and Responding to the Needs of Children After Large-Scale Disasters	ADPH	22-May	1-2:30pm	9-Jun	1-2:30pm	610
Live Response: How Safe Is The Food On Our Table?	NTPI	28-May	2-3pm	10-Jun	10-11am	610
CPHP Grand Rounds: Adapting Standard of Care Under Extreme Conditions (LIVE) Note: No Program until October 2008	UAlb SPH	12-Jun	10-11:15am		LIVE	Axelrod Theater
"Chaos and Children's Development: How chaotic environmental settings influence human development from infancy through adolescence" (Live at Sites listed on attached Flyer)	Cornell Cooperative Extension	17-Jun	1-4pm	TBD		
Live Response: How To Prevent, Respond, and Recover From An Agroterrorism Attack	NTPI	25-Jun	2-3pm	11-Jul	9-10am	610
Live Response: Topic TBA	NTPI	23-Jul	2-3pm	8-Aug	9-10am	610
Live Response: Topic TBA	NTPI	27-Aug	2-3pm	9-Sep	10-11am	610
Live Response: Topic TBA	NTPI	24-Sep	2-3pm	8-Oct	11-12pm	610

## June Video Conferences/Satellite Broadcasts & Webcasts

### Alabama Department of Public Health *Understanding and Responding to the Needs of Children After Large-Scale Disasters*

Aired Live – May 22, 2008

Rebroadcast (VC) – June 9, 2008, 1:00-2:30 pm, Corning Tower Room #610

**Program Description:** As communities across the country are planning and preparing their responses to large-scale disasters (natural, chemical, biological, radiological, nuclear, explosive), special attention needs to be paid to populations considered at high-risk for negative consequences. One of the highest risk groups is children. By understanding the emotional needs of children in the face of these traumatic events, preparations can be made that will improve outcomes and promote resilience.

Disasters can leave children feeling frightened, confused, and insecure. Whether a child has personally experienced trauma, has merely seen the event on television, or has heard it discussed by adults, it is important that healthcare professionals be informed and ready to help if reactions to stress begin to occur.

Children may respond to disasters by demonstrating fears, sadness or behavioral problems. Younger children may return to earlier behavior patterns, such as bedwetting, sleep problems, and separation anxiety. Older children may also display anger, aggression, school problems, or withdrawal. Some children who have only indirect contact with the disaster but witness it on television may develop distress.

During this conference, faculty will discuss how children may respond to traumatic events, with a focus on CBRNE incidents. Ideas for interventions, including a new model of Psychological First Aid will be presented. Finally, recommendations for preparation considerations will be explored.

#### **Objectives:**

- Discuss at least three reactions children may have after a traumatic event.
- List at least two ways that CBRNE events may increase concerns for children and their caregivers.
- Describe the components of Psychological First Aid important to increasing resilience in children after traumatic events.
- Discuss a continuum of care model for children from triage to evidenced based interventions after traumatic events.

To view this program as a LIVE or archived Webcast visit: <http://www.adph.org/alphntn/>

### The National Terrorism Preparedness Institute *Live Response: Agriculture and Food Vulnerability Assessment Training “How Safe Is The Food On Our Table?”*

Aired Live – May 28, 2008

Rebroadcast (VC) – June 10, 2008, 10:00-11:00 am, Corning Tower Room #610

**Program Description:** What would happen if one of our major food suppliers were to be attacked by terrorists? In our upcoming program, we'll take a fascinating look into the Agricultural Industry and how it could potentially be affected by terrorism. We'll go inside the classroom to a unique course offering expert training in this area – as offered by the Center For Agriculture & Food Security & Preparedness at the University of Tennessee College of Veterinary Medicine. It's a look at potential problems and solutions – along with proven measures to better protect our food industry, and more importantly ourselves. This program and course will increase your awareness of these issues and provide applications to implement within your own facility.

(Continued on next page)

**Objectives:**

- What are the essential criteria for assessing potential food safety vulnerabilities?
- How can we identify and implement systems that will reduce these vulnerabilities?
- How can practical exercises identify threats to animal and food processing facilities?
- How can software assessment tools be used to evaluate potential vulnerabilities?

**Panel:**

**Dr. Sharon Thompson**, Director of the Center for Agricultural and Food Security and Preparedness at the University of Tennessee, College of Veterinary Medicine (UTCVM)

**Ray Burden, Jr.** has over 25 years of experience as a County Extension Agent and County Director with both the Georgia and Tennessee Extension agencies. He also has experience managing a dairy and operating a farm supply business

**Boris Lederer**, security specialist with over 26 years of military, government, and private sector experience. Mr. Lederer is also a consultant for, and a developer of the various exercise scenario's and training courses dealing with Agricultural Terrorism, WMD events impacting on the nation's infrastructure, and the intelligence fusion to identify and prevent these from happening.

**Jeff Witte**, Director of Agricultural Biosecurity for the New Mexico Department of Agriculture (NMDA) and New Mexico State

CEU and CME Certificates are available.

To view this program as a LIVE or archived Webcast visit: [http://www.dlnets.com/ntpi\\_28May08.htm](http://www.dlnets.com/ntpi_28May08.htm)

**University at Albany School of Public Health**  
**Center for Public Health Preparedness Grand Rounds**  
***Adapting Standards of Care Under Extreme Conditions***  
Live Satellite Broadcast, Videoconference (VC) & Webcast–  
June 12, 2008, 10:00-11:15 am, Axelrod Theater

**Speakers:**

**Kristine M. Gebbie, DrPH, RN**, Elizabeth Standish Gill Professor of Nursing Director, Center for Health Policy, Columbia University School of Nursing

**Kathleen M. White, PhD, RN, CNAA, BC**, Assoc Professor/Director of Masters Program, Johns Hopkins University School of Nursing

**Overview:**

The American Nurses Association recently released: *Adapting Standards of Care Under Extreme Conditions: Guidance for Professionals During Disasters, Pandemics, and Other Extreme Emergencies* which identifies significant policy questions to be addressed and suggests strategies to guide health professionals, institutions and policy makers in such challenging situations.

The speakers, who co-chaired the development of the document will discuss how decisions will have to be made regarding changes in usual practices due to changes in resources available, practice in unusual settings, or practice in a setting with patient care needs unfamiliar to the clinician.

CNE, CME, CHES and CEU Certificates are available.

For more information visit: <http://www.ualbanycphp.org>

To view this program as a LIVE or archived Webcast visit:  
<http://www.ualbanycphp.org/GRS/eventCurrent.cfm?id=104>



Cornell Cooperative Extension, College of Human Ecology, Parenting in Context Project and the Bronfenbrenner Life Course Center

**“Chaos and Children’s Development:  
How chaotic environmental settings influence human  
development from infancy through adolescence”**

**June 17, 2008, 1:00-4:00 pm**

Chaos can be defined as unstructured and unpredictable household routines, crowding, noise, and other forms of interruptions of ongoing, daily life.

Learn about:

- social and psychological components
- how a chaotic environment influences children’s development from infancy through adolescence
- physical environment effects
- effects of individual difference among children
- how forces such as culture or socioeconomic status relate to chaos

**Panel Members:**

**Professor Gary Evans** Evans is an environmental and developmental psychologist interested in how the physical environment affects human health and well being among children. His specific areas of expertise include environmental stress, children’s environments, and the environment of poverty. Professor Evans received an Honorary Doctorate from Stockholm University in Sweden in 2006 and is a member of the MacArthur Foundation Network on Socioeconomic Status and Health.

**Professor Dan Lichter** Lichter’s work focuses on demographic topics related to the family and welfare policy, including studies of children’s changing living arrangements and poverty, cohabitation and marriage among unwed mothers, and welfare incentive effects on the family. Recent papers on poverty trends center on the implications of changing patterns of family structure, especially the rise in female headed families, and maternal employment on poverty rates among economically vulnerable and historically disadvantaged groups.

**Professor Elaine Wethington** Wethington is a medical sociologist, whose research interests are in the areas of stress and the protective mechanisms of social support. Three current interests include: impacts of life events, chronic difficulties, and their accumulation on changes in mental and physical health: adaptation to work and family demands during midlife; social isolation, social integration and health among older people. She is Co Director of the Cornell Institute for Translational Research on Aging.

**Panel moderator, Associate Professor Rachel Dunifon** Dunifon is director of the Parenting In Context Project. Her research focuses on child and family policy. Specific research topics include: the influence of welfare reform and other policies on the well being of children; whether and how maternal work behavior influences children; how children fare in various family living arrangements, such as single parenthood and cohabitation; and the role of grandparents in the lives of youth.

Downlink sites will be at the Cornell Cooperative Extension county centers and on the Cornell campus:

- Albany: 24 Martin Road, Voorheesville
- Cornell Campus: Rushmore Room, 114 MVR Hall
- Delaware: Delaware County Resource Center, 34570 State Highway 10, Hamden
- Fulton: Johnstown Hotel Ste 210, 55 East Main Street, Johnstown
- Jefferson: 203 North Hamilton Street, Watertown
- Lewis: 5274 Outer Stowe Street, Lowville
- New York City: 16 E. 34th Street 8th. Floor
- Ontario: Auditorium, Ag Experiment Station, 630 W North Street, Geneva
- Orange: 1 Ashley Ave. Education Ctr., Community Campus, Middletown
- Suffolk: 246 Griffing Avenue, Riverhead
- Tompkins: 615 Willow Avenue, Ithaca
- Warren: 377 Schroon River Road, Warrensburg

The event is free. Online preregistration is required:

[www.extensionresources.human.cornell.edu/childrenandchaos/registration.cfm](http://www.extensionresources.human.cornell.edu/childrenandchaos/registration.cfm)

**The National Terrorism Preparedness Institute**  
**Live Response:**  
**Agroterrorism Preparedness Training For Frontline Responders**  
**“How To Prevent, Respond and Recover From An Agroterrorism Attack”**

Live Satellite Broadcast and Webcast – June 25, 2008, 2:00-3:00 pm  
Rebroadcast (VC) – July 11, 2008, 9:00-10:00 am, Corning Tower Room #610

**Program Description:** From dairy farmers to school lunch program administrators, this 6-course training program offers a wealth of practical information to help you prevent and respond to a possible agroterrorism attack in your community. In June, Live Response takes a look at the UC Davis Western Institute for Food Safety and Security training program to explore a comprehensive curriculum that has already reached well over 4,000 participants in 15 states. It's a specialized training program designed to enhance preparedness at the front lines to attacks on our agricultural industry. The 6-course offerings include: Understanding the Dangers of Agroterrorism; the Principles of Preparedness for Agroterrorism and Food Systems Disasters; Principles of Detection and Diagnosis – Strategies and Technologies; Principles of the National Incident Management System (NIMS), Team Building and Risk Communication; Principles of Frontline Response to Agroterrorism and Food Systems Disasters; and Principles of Planning and Implementing Recovery.

**Objectives:**

- Gain an awareness of the potential threats and targets of agroterrorism.
- Describe the principles of preparedness that are applicable to communities.
- Identify the roles of Federal, State, local and tribal agencies in responding to an agroterrorism attack.
- Describe the benefits of planning, rehearsing and testing recovery responses in your community.

**Highlighted Program:** The Western Institute for Food Safety & Security (WIFSS) combines the expertise of the California Department of Food and Agriculture, the California Department of Food and Agriculture, the California Department of Health Services, University of California, private industry and federal agencies. Its goal is to enhance preparedness at the front lines to potential attacks on agriculture or food systems by weapons of mass destruction.

CEU and CME Certificates are available.

To view this program as a LIVE or archived Webcast visit: [http://www.dlnets.com/ntpi\\_25June08.htm](http://www.dlnets.com/ntpi_25June08.htm)

## **Future Programs**

**The National Terrorism Preparedness Institute**  
**Live Response: Topics to Be Announced**  
Live Satellite and Webcast – July 23, August 27 & September 24, 2008, 2:00-3:00 pm  
Rebroadcast (VC) – August 8, 2008, 9:00-10:00 am, September 9, 2008, 10:00-11:00 am  
And October 8, 2008, 11:00-12:00 pm in Corning Tower Room #610 (respectively)

To view this program as a LIVE or archived Webcast visit: <http://terrorism.spcollege.edu/new/SchedulePage.aspx>

## Instructions to view a Webcast

In order to view a Webcast, you will need the following:

- Internet Access (preferably high-speed)
- Speakers and sound
- Windows Media Player or Real Player installed on your computer or network.

**For the Windows Media Player FREE Download:**

<http://www.microsoft.com/windows/windowsmedia/player/10/default.aspx>

**For the Real Player FREE Download:**

[http://www.real.com/realplayer.html?pp=home&src=012803realhome\\_1\\_2](http://www.real.com/realplayer.html?pp=home&src=012803realhome_1_2)

**To view LIVE Webcasts, follow the “For more information” link in the program announcement.**

**Example of a Live Windows Media Player Webcast to take place on December 6, 2007**

**Go to:** <http://www2a.cdc.gov/phtn/webcast/business/index.asp>

**Select:** 150K Broadband

**Wait for program to load & view.**

You may need to re-enter your username and internet password to begin.

**Only if you are a State Health employee, and you choose to view a Webcast with RealPlayer, you will need to request firewall access from Security by sending an e-mail to [security@health.state.ny.us](mailto:security@health.state.ny.us) at least 24 hours in advance.**

Please include the following information:

**Description:** Provider Name and Title of program

**IP Address of your computer:** (include room number and jack number if viewing from a conference room)

**Date/Time** (including 1/2 hr set up):

**Web address of program:**

Request to view Real Player broadcast through port 8554 for work related education/training.

## Archived Webcast Links

**Alabama Department of Public Health (ADPH):**

<http://www.adph.org/alphtn/default.asp?templatenbr=3&deptid=143&templateid=2306>

**Centers for Disease Control & Prevention (CDC):** <http://www.phppo.cdc.gov/PHTN//calendar.asp>, and click on “Archived Webcasts”

**University of North Carolina (UNC):** <http://www.publichealthgrandrounds.unc.edu/pastprograms.htm>

**University at Albany’s Center for Public Health Preparedness Grand Rounds:**

<http://www.ualbanycphp.org/broadcasts.cfm>

**Live Response:** <http://terrorism.spcollege.edu/new/anonbroadcastspage.aspx>

**University of California (UCTV):** <http://www.uctv.tv/calpen/>

**Agency for Healthcare Research and Quality (AHRQ):**

Public Health Emergency Preparedness: *Strategies and Tools for Meeting the Needs of Children*

**For more information visit:** <http://www.hsrnet.net/ahrq/care4kids/>

## Training

### Wake Forest University Baptist Medical Center *Coming Soon!*

#### Internet-based training course to “train the trainers” about radiation and nuclear exposure

In the event of a radiation or nuclear attack by terrorists, it will be essential to provide the public with accurate information on risks and how to minimize health effects. Working with a team of the nation’s top radiation biologists, a scientist at Wake Forest University School of Medicine is developing an Internet-based training course to help radiation experts meet this challenge. The course, which will also be available on CD, will provide critical information that professionals in radiological sciences need to act as trainers and spokespersons during a radiologic or nuclear incident.

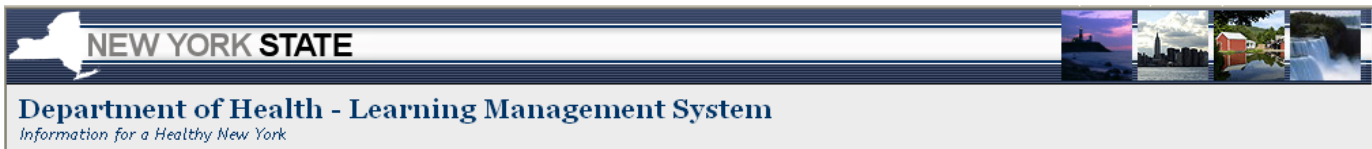
The course will be available free and is anticipated to be completed by May 2008. Funding for the project has been provided by the Radiological Society of North America Research and Education Foundation.

Media contact: Shannon Koontz, [shkoontz@wfubmc.edu](mailto:shkoontz@wfubmc.edu),  
or Karen Richardson, [krchrdsn@wfubmc.edu](mailto:krchrdsn@wfubmc.edu)

For more information visit: <http://www1.wfubmc.edu/News/NewsArticle.htm?ArticleID=2127>

## NYSDOH Learning Management System

*Maintain & Update Your Skills Or Take Your Career In A New Direction!*



#### How to Use It:

Go to <https://www.NYLearnsPH.com>

Complete the **registration form** (*Register with Us*)

Choose your **own** username & password

Go to **My Assessments** (*optional*) and choose competencies to assess yourself

The system **recommends courses** based on these results

**Or** go to **Course Catalog** and **search** by key word or topic

**Register** for courses you wish to take

Receive **certification** on course completion

**Track** your competencies and courses through the system

#### Current courses include:

- PFA-100: Psychological First Aid
- FEMA IS-100: Introduction to Incident Command System
- FEMA IS-200: ICS for Single Resources and Initial Action Incidents
- FEMA IS-700: National Incident Management System (NIMS), An Introduction
- FEMA IS-800: National Response Plan
- FEMA 139: Exercise Design
- UACPHP-200: Microbiology: An Introduction
- UACPHP-201: Mass Dispensing: A Primer for Community Leaders
- UACPHP-202: Emergency Preparedness Training for Hospital Clinicians

**NEW On-line Courses:****IS-120A: An Introduction to Exercises**

This course introduces the basics of emergency management exercises. It also builds a foundation for subsequent exercise courses, which provide the specifics of the Homeland Security Exercise and Evaluation Program (HSEEP) and the National Standard Exercise Curriculum (NSEC).

This course will introduce you to the following concepts:

- Managing an exercise program
- Designing and developing an exercise
- Conducting an exercise
- Evaluating an exercise
- Developing and implementing an improvement plan

**IS-130: Exercise Evaluation and Improvement Planning**

This course introduces the basics of emergency management exercise evaluation and improvement planning. It also builds a foundation for exercise evaluation concepts as identified in the Homeland Security Exercise and Evaluation Program (HSEEP).

At the end of this course, you will:

- Understand the Exercise Evaluation and Improvement Planning steps
- Comprehend the process of designing and developing exercise evaluation criteria
- Identify the necessary tasks in conducting an exercise evaluation
- Understand methods of analyzing exercise data
- Identify the steps necessary to prepare an After Action Report (AAR) and conduct an After Action Conference (AAC)
- Recognize the requirement of developing and implementing an improvement plan

**IS-701: Multiagency Coordination System (MACS)**

This course introduces Multi-agency Coordination (MAC) Systems as described in the National Incident Management System (NIMS), and shows how these systems can be used to improve incident response. After taking this course, you should be able to improve the overall coordination with, and support for, incident management by developing and operating within Multi-agency Coordination Systems.

**IS-702: National Incident Management Systems (NIMS) Public Information Systems**

The National Incident Management System (NIMS) provides a consistent nationwide template to enable all government, private-sector, and nongovernmental organizations to work together during domestic incidents. This includes public information. The public information systems described in NIMS are designed to effectively manage public information at an incident, regardless of the size and complexity of the situation or the number of entities involved in the response. The goal of this course is to facilitate NIMS compliance by providing you with the basic information and tools that you need to apply the NIMS public information systems and protocols during incident management

**IS-703: NIMS Resource Management (Co-Admin)**

This interactive computer-based course provides the principles, tools, processes, and systems used in the NIMS that incident managers need for timely and effective resource management during an incident.

Primary tasks addressed in this course are:

- Establishing systems for describing, inventorying, requesting, and tracking resources;
- Activating these systems prior to and during an incident;
- Dispatching resources prior to and during an incident; and
- Deactivating or recalling resources during or after incidents.

*Fulfills Preparedness and Other Training Needs in an Easily Managed Format*

<https://www.NYLearnsPH.com>

# JUNE 2008

FOR ADDITIONAL TRAINING INFORMATION, VISIT:  
<https://commerce.health.state.ny.us/hpn/training/calendar.htm>

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1 <i>Empire Express Exercise</i>	2 <i>Empire Express Exercise</i>	3 <i>Empire Express Exercise</i>	4 <i>Empire Express Exercise</i>	5 <i>Empire Express Exercise</i>	6 <i>Empire Express Exercise</i>	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23 <i>New York State Full-Scale Logistical Exercise</i>	24 <i>New York State Full-Scale Logistical Exercise</i>	25 <i>New York State Full-Scale Logistical Exercise</i>	26 <i>New York State Full-Scale Logistical Exercise</i>	27 <i>New York State Full-Scale Logistical Exercise</i>	28
29	30					