

**March 2010**

**Inside this Issue:**

<b>Upcoming Conference</b>	<b>2</b>
<b>Your LMS Learner Record</b>	<b>3</b>
<b>Preparedness Courses</b>	<b>4</b>
<b>Training Calendar</b>	<b>7</b>
<i>None Scheduled</i>	



**Welcome** to the **March** issue of the Aware Prepare Update. This monthly electronic newsletter is your guide to upcoming satellite, videoconferencing and Webcast trainings related to preparedness. Here you will also find instructional guides for the NYSDOH Learning Management System “NY Learns PH dot com” Learning Management System (LMS) and course currently available for enrollment.

You will also find:

- Instructions to update your learner record in the LMS with course you have already completed
- Guidance to adding completed Non-LMS courses to your learner record
- Preparedness Courses you may be interested in taking to strengthen your knowledge and skills.

*If you have issues or concerns accessing the LMS, please contact the NYSDOH Office of Public Health Practice at 518-473-4223 or e-mail: [edlearn@health.state.ny.us](mailto:edlearn@health.state.ny.us).*

## Training Opportunities

Title	Provider	Date	Time	LMS Course #
Pandemic Influenza Planning & Preparedness	NYS OHS	13-15 Apr	8am-5pm	NA
Psychological First Aid	NYSDOH	NA	1.5 hrs	<a href="#">PFA-100.a</a>
Crisis and Emergency Risk Communication (CERC)	CDC	NA	1.0 hr	<a href="#">CDC-CERC-01</a>
Crisis and Emergency Risk Communication (CERC): Pandemic Influenza	CDC	NA	1/2 hr	<a href="#">CDC-CERC-02</a>
Introduction to Surveillance	NCCPHP	NA	1.0 hr	<a href="#">NCCPHP-HEP SURV</a>
The POD Game : Screener	UIC CADE	NA	1.0 hr	<a href="#">SIM 101</a>



## PANDEMIC INFLUENZA PLANNING AND PREPAREDNESS

April 13-15, 2010

**8:00 AM – 5:00 PM**

### **Location**

The Radisson Hotel-Utica  
200 Genesee Street  
Utica, New York 13502

**This course is being presented by the Office of Homeland Security in conjunction with the Center for Domestic Preparedness (CDP).**

**Course Description:** The Pandemic Planning and Preparedness course is designed to train responders who are faced with challenges posed by the threat of a pandemic. This training allows students to better understand the threat of a pandemic and the roles they play in preparing their communities and their employees. Throughout the Pandemic Planning and Preparedness course, various examples of diseases with pandemic potential are discussed. Influenza is a highly probable pandemic threat and is frequently used as an example; however, the objectives of this course apply to any potentially pandemic disease. Students will receive guidance for developing comprehensive and effective plans to prepare for the challenges of a pandemic. These plans should be based on information from the *Comprehensive Preparedness Guide (CPG) 101* prepared by the Federal Emergency Management Agency (FEMA).

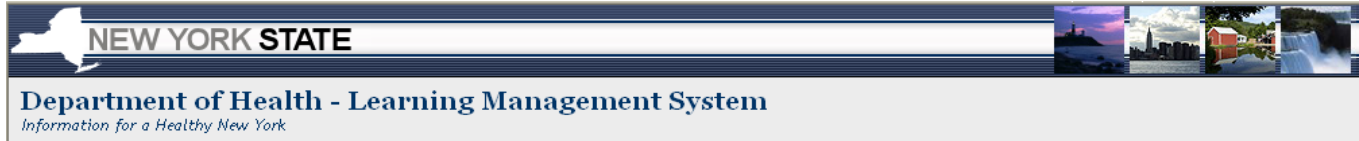
### **Objectives:**

- Identify the components of an Emergency Operations Plan (EOP) and a pandemic annex based on the guidelines of the *CPG 101*
- Discuss the threat posed by pandemics, relating the threat to historical occurrences, causative factors, and the current global environment
- Identify the types and characteristics of influenza and the associated implications for public health and communities
- Describe clinical aspects of influenza and the stages of a pandemic as well as related preventive measures and treatment options for influenza
- Describe federal strategies, assumptions, and preparedness requirements as they apply to response plans and actions for the state, local, and tribal levels
- Describe elements of a Continuity of Operations (COOP) plan
- Discuss the principles of mass prophylaxis, especially as they apply to vaccination procedures during a pandemic.

To **REGISTER online**, go to [http://www.security.state.ny.us/training/training\\_calendar.php](http://www.security.state.ny.us/training/training_calendar.php)

For more information, contact the OHS Training & Exercise Division

Phone: (518) 485-9453 or e-mail: [training@security.state.ny.us](mailto:training@security.state.ny.us)



## Have you already completed a FEMA course?

Update your record on the LMS.

Login or register at [www.NYLearnsPH.com](http://www.NYLearnsPH.com)

Forgot your password or username?

- Use the **PASSWORD RETRIEVAL** function.
- Select Username or Password Retrieval, and answer your secret questions



Enroll in the FEMA course you have completed.

Below are common FEMA course links. **CTRL + Click** and go directly to the course enrollment page.

- [FEMA IS-100.A: Introduction to Incident Command System](#)
- [FEMA IS-200.A: Incident Command Systems for Single Resources and Initial Action Incident](#)
- [FEMA IS-700.A: National Incident Management System \(NIMS\). An Introduction](#)
- [FEMA IS-800.B: A National Response Framework \(NRF\). An Introduction](#)

Go to **"My Courses"** > Select **"Current Courses"** > Click on **"Messaging"**



Click on **"New Message To the Course Administrator"** > Attach your completion certificate, and Send your message



You will receive an e-mail notification that you have completed the course.  
The course can then be found in your **"Completed Courses"** folder.

## If the course is not listed in the Course Catalog:

Go to “My Courses” > Select “Completed Courses” > Scroll Down > Select the “Add Completed Non-LMS Course” > Fill in the fields and Select the Save button.

Add Completed Non-LMS Course

Completed Non-LMS Courses	Completed	Credits	Credit Type		
Ethics Training				Edit	Delete

*Always save a copy of your completion certificates in a safe place.*

## Have you taken .....?

Psychological First Aid	
<p><b>Provider:</b> NYSDOH, Health Emergency Preparedness Program</p> <p><b>On-line Course:</b> Yes</p> <p><b>Average Completion Time:</b> 1.5 hrs</p> <p><b>Software Needed:</b> Adobe Flash Player or Adobe Acrobat Reader <a href="http://www.adobe.com/">http://www.adobe.com/</a>.</p> <p><b>Audience:</b> Anyone interested</p> <p><b>LMS Course Completion requirement:</b> Quiz</p> <p><b>Continuing Education:</b> No</p> <p><b>Enroll in LMS Course #:</b> <a href="#">PFA-100.a</a> (CNTL + Click to enroll)</p>	<p>This program will introduce you to the concepts of Psychological First Aid and Workforce Resilience and will prepare you to provide compassionate care and emotional support during disasters and public health emergencies. Disaster survivors and relief workers can often experience high levels of stress and uncertainty. Psychological First Aid gives us practical ways to help people with their basic needs and immediate concerns. It also provides a mechanism for supporting individuals who provide help and assistance during disasters.</p> <p><b>Objectives:</b></p> <ol style="list-style-type: none"> <li>1. Describe what PFA is and why it is important.</li> <li>2. Identify the core components of PFA.</li> <li>3. Meet the basic needs of individuals who have survived or responded to a disaster or public health emergency.</li> <li>4. Recognize the importance of PFA as a key mechanism for enhancing Workforce Resilience.</li> </ol>

## Crisis and Emergency Risk Communication (CERC)

**Provider:** Centers for Disease Control & Prevention

**On-line Course:** Yes

**Average Completion Time:** 1.0 hr

**Software Needed:** Adobe Flash Player 9  
<http://www.adobe.com/> or Quick Time Player.

**Audience:** Federal, state, and local public health professionals; healthcare professionals; emergency medical services professionals; preparedness partners; and civic and community leaders.

**LMS Course Completion requirement:** Certify Completion Activity

**Continuing Education:** No

**Enroll in LMS Course #:** [CDC-CERC-01](#)  
(CNTL + Click to enroll)

This program will introduce you to the concepts of Psychological First Aid and Workforce Resilience and will prepare you to provide compassionate care and emotional support during disasters and public health emergencies. Disaster survivors and relief workers can often experience high levels of stress and uncertainty. Psychological First Aid gives us practical ways to help people with their basic needs and immediate concerns. It also provides a mechanism for supporting individuals who provide help and assistance during disasters.

**Objectives:**

- Describe what PFA is and why it is important.
- Identify the core components of PFA.
- Meet the basic needs of individuals who have survived or responded to a disaster or public health emergency.
- Recognize the importance of PFA as a key mechanism for enhancing Workforce Resilience.

## Crisis and Emergency Risk Communication (CERC): Pandemic Influenza

**Provider:** Centers for Disease Control & Prevention

**On-line Course:** Yes

**Average Completion Time:** 1/2 hr

**Software Needed:** Adobe Flash Player 9  
<http://www.adobe.com/> or Quick Time Player.

**Audience:** Federal, state, and local public health professionals; healthcare professionals; emergency medical services professionals; preparedness partners; and civic and community leaders.

**LMS Course Completion requirement:** Certify Completion Activity

**Continuing Education:** No

**Enroll in LMS Course #:** [CDC-CERC-02](#)  
(CNTL + Click to enroll)

Emergencies are chaotic and to avoid confusion and reduce uncertainty, all official messages communicated to the public should be accurate, consistent, relevant, and empathetic. HHS/CDC now offers its Crisis & Emergency Risk Communication (CERC): Pandemic Influenza training. Communicating to concerned members of the community will be a paramount responsibility and the right messages delivered at the right time by the right person could save lives. The HHS/CDC CERC: Pandemic Influenza course will give professionals the best approaches and tools to exercise quality communication before, during, and after a pandemic.

**Objectives:**

- Understand the Crisis and Emergency Risk Communication (CERC) integrative model and how it contributes to overall emergency operational planning and response
- Recognize the 6 core CERC principles and their inherent strengths in relationship to successful emergency response
- Consider emergency situations and critically analyze and then select appropriate CERC tools and strategies for the situation, including a pandemic.

## Introduction to Surveillance

**Provider:** North Carolina Center for Public Health Preparedness

**On-line Course:** Yes, slide with audio

**Average Completion Time:** 1 hr

**Software Needed:** Internet connection & speakers.

**Audience:** Public health, medical, veterinary, pharmacy, emergency management, hospital and other professionals interested in public health preparedness.

**LMS Course Completion requirement:** Certify Completion Activity

**Continuing Education:** Yes

**Enroll in LMS Course #:** [NCCPHP-HEP SURV](#)  
(CNTL + Click to enroll)

This presentation by Dr. David Weber, MD a faculty member in the Departments of Medicine, Pediatrics and Epidemiology in the Schools of Medicine and Public Health at UNC-CH, gives the viewer a basic introduction to surveillance systems.

These learning modules are applicable to all. These modules are created by faculty and guest lecturers at the UNC Gillings School of Global Public Health.

**Objectives:**

- Understand the basic attributes of a surveillance system
- Understand the sources of data for surveillance
- Understand the advantages and disadvantages of different methods of surveillance.

## The POD Game : Screener

**Provider:** University of Illinois at Chicago Center for the Advancement of Distance Education (UIC CADE)

**On-line Course:** Yes

**Average Completion Time:** 1/2 hr

**Software Needed:** Adobe Acrobat Reader  
<http://www.adobe.com/>.

**Audience:** Anyone interested

**LMS Course Completion requirement:** Completion of Game & quizzes

**Continuing Education:** No

**Enroll in LMS Course #:** [SIM 101](#)

Other games:

- [SIM 102 – The POD Game: Forms](#)
- [SIM 103 – The POD Game: Dispenser](#)

This is a game was created to strengthen your skills based on a job action sheet created for a particular scenario.

This is a Screener training game. You will be transported inside a Points of Dispensing (POD). Your job is to get as many people through the POD as possible. It is important that you stay calm and focused in order to achieve this task.

Launch this course to learn more about this task and play the game.

# MARCH 2010

FOR ADDITIONAL TRAINING INFORMATION, VIEW THE [Public Health Preparedness Training Calendar](#)

FIRST, log on to the NYSDOH Health Commerce System's Health Provider Network (HPN) at <https://commerce.health.state.ny.us/>

SECOND, copy and paste this address into the browser's window:

<https://commerce.health.state.ny.us/hpn/cgi-bin/applinks/osphcal/eventcalendar.pl>

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
<i>No Scheduled Preparedness Trainings in March 2010</i>						
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			